

# Year Two Newsletter

## Term Four Week Four

We have had a great week, filled with positivity! I am looking forward to sharing your children's progress next week during Parent's Evening.

### English

This week in English we have continued our learning based on the story 'Omar, the Bees and Me'. The children recapped the facts that they have learnt so far. Over the next couple of weeks we will be writing a non-chronological report all about bees. We looked at a report and identified the key features, such as, a title, sub-headings, photographs and captions. We then looked at the story map which will support us with our writing of the report. If your children can find out anymore interesting facts about bees please do send them in and they can share these new facts with the class.



### Maths

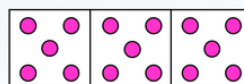
In Maths this week we have started our new topic of Multiplication and Division. To begin with the children were able to recognise equal groups. We then moved onto adding equal groups. The children then made the link between equal groups and multiplication. The children have enjoyed this week and have felt confident as they have been progressing with their weekly times tables.



There are 3 equal groups with 4 in each group.

There are three 4 s.

$$\underline{4} + \underline{4} + \underline{4} = 12$$



$$\underline{5} + \underline{5} + \underline{5} = 15$$

$$\underline{3} \times \underline{5} = 15$$

There are 3 equal groups with 5 in each group.

There are three 5 s.



## Spellings

Thank you for practising the common exception words with your children this week. We did our spelling test based on 50 words. This was very insightful. I will share how your child got on next week during parents evening. For now please continue with the spellings below:

Group A
buzz
cliff
grass
ill
chuck
clock

Group B
happier
replied
copier
defied
supplied
funnier
funniest
emptiest
emptier
sturdier

Have a lovely weekend, see you on Monday!  
Mrs Irvine, Mrs Pattanshetti, Miss Brooks, Mrs Webster and Mrs Gibbs

